SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SREE NARAYANA COLLEGE , ALATHUR

ERATTAKULAM (PO), PALAKKAD
678682
www.sncollegealathur.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sree Narayana College, Alathur, is an esteemed institution of higher education situated in the town of Alathur and affiliated with the University of Calicut. The college has been named after the legendary saint, social reformer, philosopher, and mystic poet Sree Narayana Guru, who is renowned for his principles of universal fraternity and love. The principles of Guru, who believed in strengthening the community through education, serve as a guiding light for our institution.

Our college is dedicated to upholding the values and principles of Sree Narayana Guru by striving for the welfare of all without discrimination based on caste, creed, or religion. Our main objective is to promote societal development by imparting quality education to our students.

Ever since our inception, Sree Narayana College has played a vital role in disseminating knowledge and providing higher education to our students. We offer nine undergraduate and four postgraduate programs, including B.Com, B.A Functional English, B.A Economics, B.Sc Chemistry, BSc Mathematics, B.Sc Envoronment and Water Management, B.Sc Microbiology , B.Sc Zoology , B.Sc Botany, M.Sc Mathematics, MA English and M.Com under the regular stream, and M.Sc Zoology under the self-financing stream.

The Sree Narayana Trusts, Kollam manages our college's administration. The trust has undertaken various construction and renovation projects in the past five years, such as a fully digitalized computer and language lab, gymnasium, smart classrooms, and a fully automated library, using its own funds and grants from Management and PTA .

Our college's commitment to excellence has been recognized through accreditation with a B grade and a grade point of 2.64 in the second cycle. The college has been working based on the suggestions of the NAAC Peer Team of the second cycle and incorporating feedback from various stakeholders.

We strive to provide a holistic education experience to our students by organizing various extracurricular activities, and capacity enhancement schemes, and encouraging them to participate in seminars, workshops, and research activities.

 NSS and NCC units of our college have taken initiatives to maintain the greenery on the campus by preserving

a soil microbial park, biodiversity park, butterfly garden, organic farming and vermicomposting.

Vision

The College aims at the upliftment and advancement of youth, especially those who belong to economically and socially backward areas and communities, through the propagation of the views and ideas of Sree Narayana Guru, the great seer who advocated complete emancipation through education. Imbibing the spirit of the great teachings of the Guru, our institution trains the youth in inculcating resourcefulness, initiative, self-confidence, and leadership qualities, and helps the students to keep abreast of the modern age of science and technology by molding them into useful. component and committed citizens.

Mission

- To prepare young minds to imbibe knowledge, skills, and sensitivity.
- To ignite scientific and rational thinking among youth.
- To elevate the socially and economically backward community through quality and inclusive education
- To ensure gender equality and transformative education.
- To impart quality education in science, humanities, and commerce by integrating traditional and innovative teaching and learning practices.
- To foster conceptual understanding and outcome-based education at par with New Education Policy.
- To equip students and teachers with the skills needed to adapt better to the changing global scenario.
- To encourage students in value-based, integrated, and scholastic thinking practice for transforming towards a liberated society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The College maintains a cordial and participatory relationship among academic, administrative staff, and students.

2. Strong support from the local people, PTA, and Alumni, and PTA has sponsored many developmental activities in college.

3. A large number of learners of the institution belong to weaker sections of society. The college has a major role in transforming and uplifting the youth in the area.

3. Green, Eco- friendly and pollution-free campus located in a lush green rural area offers a pleasant academic environment with a scope for future growth and development.

4. Vibrant, motivated, and committed faculty with research caliber which is a blend of young and experienced potentials enrich the academic experience of the students through orientation, and refresher courses, and enable them to participate in national and international seminars/ webinars and workshops. Some faculty members are resource persons and hold positions in various academic bodies of the University.

5. An efficient digitalized library with N-List access and sufficient print and e-resources that organize workshops and such activities for the benefit of researchers, faculty, and students.

6. Maintaining an active student support service system such as Remedial teaching, Bridge courses, mentoring, coaching for NET/JRF, competitive exams, and for entry into State and Central Services.

7. Ensuring a transparent and effective system for internal assessment in the institution and all programmes are updated under the Choice Based Credit System

8. Most of the students are from socially backward environments and they avail of e-grants and scholarships from the government.

9. Strengthening and supporting the students in extracurriculars, sports, and games enable them to participate and win at University and State levels and RD camp.

10.   Additional Skill Acquisition Programme, Add-on and Certificate courses of   interdisciplinary nature, and personality development programmes for enhancing the employability.

11. The college practices energy conservation initiatives and utilizes solar energy in the hostel and campus for a sustainable environment.

13.   Empowering the students who are mostly girls, nurturing them in effective ways under the aegis of the Women Development Cell. The college practices gender equality initiatives and conducts gender sensitization programmes among staff and students.

Institutional Weakness

1. The college is located in a remote village and has less scope for attracting job recruitment

   programmes and consultancy services.

2. The remote location of the college and fewer conveyance facilities for students

3. Lack of research centers and research facilities.

4. Lack of adequate national and international linkages.

5. Inadequate funding from governmental agencies to undertake research and academic

   activities such as projects, seminars, and workshops.

6. Rigidity of the affiliating system, and less scope for curriculum design

7. Frequent failure of the internet that often interrupted online classes during covid period

Institutional Opportunity

1. The college has scope for active alumni support. A formal placement cell such as the global alumni chapter can be established under the supervision of the Alumni Association.

2. More Add-on courses to increase employability and to utilize online education platforms to design and introduce MOOC courses.

3. More Collaboration with reputed institutions in order to develop research facilities.

4. Scope for more outreach programmes in collaboration with local governments

towards community development with the support of NSS and NCC.

5. Most of the wards belong to socio-economic backward communities. Hence the college has scope for curtailing the digital divide among students by sensitizing them to governmental projects to distribute digital equipment.

6. Optimum utilization of the available physical resources can be done by conducting land and space audits.

Institutional Challenge

1. Garnering sufficient financial resources for the development of infrastructural facilities.

2. Strengthening the employability of the traditional courses

3. Difficulties in inspiring students for progression to higher studies including research

   programmes

4. Loss of regular classes due to heavy rain, flood, and other natural calamities.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Sree Narayana College, Alathur, is affiliated to the University of Calicut and adheres to the curriculum and syllabus of the University. The college uses a Choice Based Credit/Elective system and offers 4 PG and 9 UG programmes. The college has a system that is centrally supervised to guarantee effective curriculum delivery. Each department annually creates a schedule of academic activities based on the academic calendar published by the University of Calicut. Staff council, IQAC, and the CUCBCSS monitoring committee keep an eye on the methodical and successful implementation of the curriculum.

Due to their participation in many academic bodies and involvement in the evaluation process, faculty members of our college play a significant role in the development of curricula and the assessment process at the university level. Along with state government initiatives like the Additional Skill Acquisition Programme (ASAP), Walk With Scholar (WWS), Scholar Support Programme (SSP), and Remedial Coaching, various departments also offer different Add-on courses which ensures crucial job skills through practical learning. Over the last five years, the college has offered 35 Add-on courses. Students have been benefited to the maximum through these courses. Students' learning is enhanced by seminars, workshops, field trips, internships, project work, etc. The current curriculum gives UG students the option to select an open course, ensuring academic flexibility. Additional assurances of the effectiveness of curriculum delivery are provided through an annual academic audit and feedback from the institution's numerous stakeholders.

Teaching-learning and Evaluation

akwfwlh

Research, Innovations and Extension

Research extension and innovative activities of the college is in a developing stage. During the last 5 years, the institution was not able to mobilize many research grants from governmental or non-governmental agencies. But the college is keen on developing an innovative ecosystem, as part of which it has registered itself under IIC and has undertaken various other innovative measures.

The college has conducted 41 programmes related to research methodology (which aims to develop the student's ability to apply appropriate research techniques for their project report), Intellectual Property Rights (which aims to create awareness about IPRs, especially patents and copy rights among students) and programmes related to entrepreneurship development.

Regarding research articles being published in National/International Conferences, There are more than 25 research articles from different disciplines, text books in Nuclear Physics and Astrophysics. Some of the conference proceedings are published as Journals like Journal of Tropical Insect Science, Journal of Pure and Applied Microbiology etc. More than 12 research articles are published in UGC Care listed as well as SCOPUS indexed journals.

SN College Alathur, undertake extension activities under the initiative of NSS, NCC, various clubs and other departments. They take care of various activities on campus as well as the neighbourhood community. NSS and NCC encourage students as well as the community to save our environment by conducting tree plantations, ground water recharging to nearby homes, campus cleaning, riverside cleaning, and providing awareness classes about the adverse effects of using plastics, cleanliness and hygiene.

NSS and gender forum discusses social issues like gender equality, women empowerment etc through seminars, and classes. During the 2017-18 academic year NSS UNIT built a home for one of our students under the scheme "Abhayam".

Student exchange/ internships done in three major research institutes, IRTC, CBNR, KFRI strengthened experimental learning, developed research skills and sharing of academic knowledge with students. Over the last 5 years, 9 MoUs (7 functional) were signed with different institutions and industries providing skill-based training, workshops, certificate courses to our students. Collaboration and MoUs both offer academic advantages and provide suitable skills to compete in the real world.

Infrastructure and Learning Resources

Criterion 4: Infrastructure and Learning Resources

4.1. Physical facilities

The campus spread over 21 acres of land, is proud to have all the physical facilities required for curricular and co-curricular activities. A public addressing system enables the Principal to communicate with students and staff in areas of the campus including lecture halls, laboratories, sports facilities, and seminar halls. The Principal's room, administrative office, all staffrooms, physical education rooms, and laboratories are provided with computers with high-speed internet facilities. Our facilities include:

Academic facilities –

Consists of lecture halls, science laboratories, a language lab for the Department of English, separate computer labs for UG and PG students, computerized and completely automated central library, etc. Every department of the College is provided with computers and projectors for academic activities.

Other support facilities –

Include girls' hostel, student support facilities, administrative facilities, energy generation/conservation facilities, water conservation facilities, waste disposal facilities, campus monitoring facilities, automobile parking facilities, prayer mandapam, washrooms, etc. electricity generate using two solar panels of 4 KW each, is supplied to the grid, owned by the Kerala State Electricity Board Limited. Administrative facilities like University examinations, are completely computerised.

More than 81 % of the total expenditure, excluding salary, is used for augmentation of the infrastructure during

the last five years

4.2. Library as a learning resource

The library is automated using Integrated Library Management System (ILMS), Koha version 21.11.09.000. The College is registered under the NLIST programe and hence is entitled to access the e-resources (6000 + e-journals and 164000 + e-books).

The library is equipped with a total of 21488 books, and 20 printed journals apart from the online journals available on different platforms. 15 computers with internet facilities and a printer are provided in the library.

4.3. IT Infrastructure

The entire campus of the College is Wi-Fi enabled for the use of staff and students. Wi-Fi facilities are provided by BSNL with a speed of 200Mb/s and are made available in all departments, administrative office, library, auditorium, and seminar halls.

An educational management system "Necttos" is used for the automation of teacher-student-related administrative activities.

Student Support and Progression

The college offers all the assistance needed for the growth of the student fraternity. The college's top-notch faculty members assist the students in achieving high standards in the classroom through the use of modern, creative teaching techniques. The student-friendly general library makes sure that all students and teachers have access to the books, magazines, and periodicals they need to advance their knowledge. Beyond that, there are extracurricular activities like the Career Guidance and Placement Cell, the Entrepreneurship Development Club, the Literary Club, the Film Club, WWS, the Scholar Support Programme, ASAP, etc. that not only work towards students' general development but also take several measures to ensure their bright future. The college's Anti-Harassment Cell, Grievance Redressal Cell, Women's Cell, ICC, and other committees address student concerns and take appropriate action. The college takes the necessary steps to get students federal and state government scholarships. Approximately 70% of students receive at least one government scholarship throughout their studies, including Post-Metric Scholarships, Central Sector Scholarships, Snehapoorvam Scholarships, Suvarna Jubilee Scholarships, Indira Gandhi Scholarships for Single Girl Child Students, District and State Merit Scholarships, Higher Education Scholarships, etc. The college has a strong history in athletics and other cultural events. The university gains prestige in recreational and co-curricular activities due to student participation and recognition in the arts and sports. The college's NCC and NSS units take part in extension activities on a regular basis. The college's existence, development, and reputation are determined by the calibre, success, and advancement of its students. The college has always been enthusiastic about setting up academic, extracurricular, and co-curricular activities to aid in their growth and development. The institution provides a supportive environment for students so they can achieve academic success and pick up critical cultural, moral, and social values outside of the classroom. The college provides students with a variety of capacity-enhancing programmes from diverse departments. The institution is even more proud of the placement of students in diverse positions in the public and private sectors.

Governance, Leadership and Management

The college offers all the assistance needed for the growth of the student fraternity. The college's top-notch faculty members assist the students in achieving high standards in the classroom through the use of modern, creative teaching techniques. The student-friendly general library makes sure that all students and teachers have access to the books, magazines, and periodicals they need to advance their knowledge. Beyond that, there are extracurricular activities like the Career Guidance and Placement Cell, the Entrepreneurship Development Club, the Literary Club, the Film Club, WWS, the Scholar Support Programme, ASAP, etc. that not only work towards students' general development but also take several measures to ensure their bright future. The college's Anti-Harassment Cell, Grievance Redressal Cell, Women's Cell, ICC, and other committees address student concerns and take appropriate action. The college takes the necessary steps to get students federal and state government scholarships. Approximately 70% of students receive at least one government scholarship throughout their studies, including Post-Metric Scholarships, Central Sector Scholarships, Snehapoorvam Scholarships, Suvarna Jubilee Scholarships, Indira Gandhi Scholarships for Single Girl Child Students, District and State Merit Scholarships, Higher Education Scholarships, etc. The college has a strong history in athletics and other cultural events. The university gains prestige in recreational and co-curricular activities due to student participation and recognition in the arts and sports. The college's NCC and NSS units take part in extension activities on a regular basis. The college's existence, development, and reputation are determined by the calibre, success, and advancement of its students. The college has always been enthusiastic about setting up academic, extracurricular, and co-curricular activities to aid in their growth and development. The institution provides a supportive environment for students so they can achieve academic success and pick up critical cultural, moral, and social values outside of the classroom. The college provides students with a variety of capacity-enhancing programmes from diverse departments. The institution is even more proud of the placement of students in diverse positions in the public and private sectors.

Institutional Values and Best Practices

7.1 Institutional values and social Responsibilities :

Sree Narayana College always places a strong emphasis on creating an inclusive atmosphere through acceptance of differences and diversity. The institution commemorate all the important days with national as well as international relevance hence making the students understand the fundamental responsibilities, duties that one should abide by to become an asset to the society

7.1.2

An attempt to create awareness among students about environment and its significance, all the departments take active participation in conducting programmes towards the same end. For ensuring water conservation ,the importance of ground water recharging are regularly conducted by various departments and the college has well-executed provisions for the same as well.

7.1.3

The Green Audit/Environment Audit aims to analyse environmental practices within and outside the college campus, which will have an impact on the eco-friendly ambience. Butterfly garden, rain shelter, aquarium, museum, and in sectarium for the Department of Zoology, herbarium and museum for the Department of Botany, reverse osmosis plants, compost plant, biogas plant, mushroom cultivation center, vegetable garden,

soil micro biome park, apiary, biodiversity park an area of 5 acres within the campus, solar power generation, solar flood lights, groundwater recharge facility, borewell recharge facility etc. are the major highlights.

Best Practice- I :

'NERARIVU' :-Creating and Empowering Responsible citizens to make a difference in the local environment.

The institution has contected diverse activities to propagate to social values that gives importance to individual as a fundamental aspects of society. The activities were organized under the aegis of NCC, NSS, Women cell, Debate club, ED club etc. socially relevant programs inculcating human values, gender equality communal harmony, and a universal code of ethics.

Best Practice-II

'AARANYAKAM'-

"Come let us adorn the earth with verdant environment ":-

Programs, that help creating an awareness among the students about the fact that each creature in this universe is depended upon the nature were organized by different clubs such as Nature club, Energy club, Bio diversity club.

Ground water recharging,The Vegetable Garden, Butterfly Park, Medicinal plants,rain water harvesting, bio diversity park etc.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SREE NARAYANA COLLEGE , ALATHUR
Address	Erattakulam (po), Palakkad
City	Palakkad
State	Kerala
Pin	678682
Website	www.sncollegealathur.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	R Bindu	04922-222391	9605723871	04922-222491	sncalathur1970@gmail.com
IQAC / CIQA coordinator	Devadas V	04922-223482	9645134229	04922-222491	v.devadas.v@gmail.com

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Kerala	University Of Calicut	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	27-01-1988	View Document
12B of UGC	27-01-1988	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Erattakulam (po), Palakkad	Rural	25	8660

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Department Of Economics	36	PLUS TWO	English	65	65
UG	BCom,Department Of Commerce	36	PLUS TWO	English	63	63
UG	BSc,Department Of Botany	36	PLUS TWO	English	37	36
UG	BSc,Department Of Chemistry	36	PLUS TWO	English	37	37
UG	BSc,Department Of Mathematics	36	PLUS TWO	English	37	35
UG	BSc,Department Of Microbiology	36	PLUS TWO	English	37	36
UG	BSc,Department Of Environment And Water Management	36	PLUS TWO	English	31	31
UG	BSc,Department Of Zoology	36	PLUS TWO	English	37	36
UG	BA,Department Of English	36	PLUS TWO	English	39	39
PG	MCom,Department Of Commerce	24	DEGREE	English	15	13
PG	MSc,Department Of Mathematics	24	DEGREE	English	23	20

PG	MSc,Department Of Zoology	24	DEGREE	English	16	10
PG	MA,Department Of English	24	DEGREE	English	21	18

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				2				50			
Recruited	0	0	0	0	0	2	0	2	14	36	0	50
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				4			
Recruited	0	0	0	0	0	0	0	0	0	4	0	4
Yet to Recruit	0				0				0			

	Non-Teaching Staff			
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				21
Recruited	7	1	0	8
Yet to Recruit				13
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	1	6	0	7
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				1
Recruited	0	0	0	0
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	0	2	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	1	0	3	4	0	8
M.Phil.	0	0	0	0	0	0	2	6	0	8
PG	0	0	0	0	1	0	3	10	0	14
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	4	0	4
M.Phil.	0	0	0	0	0	0	0	2	0	2
PG	0	0	0	0	0	0	6	14	0	20
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	108	0	0	0	108
	Female	270	0	0	0	270
	Others	0	0	0	0	0
PG	Male	5	0	0	0	5
	Female	56	0	0	0	56
	Others	0	0	0	0	0
Certificate / Awareness	Male	47	0	0	0	47
	Female	172	0	0	0	172
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	22	20	4	7
	Female	54	34	57	59
	Others	0	0	0	0
ST	Male	7	5	3	3
	Female	1	1	0	0
	Others	0	0	0	0
OBC	Male	102	75	76	86
	Female	288	227	242	222
	Others	0	0	0	0
General	Male	6	5	5	10
	Female	10	10	12	12
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		490	377	399	399

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Interdisciplinary learning is a holistic approach that links the disciplines by emphasizing relationships and connections. It is a different approach to curriculum development and one that moves away from the traditional, subject-centered approach. Interdisciplinary experiences provide an opportunity for a more relevant, less fragmented, and stimulating experience for students. The college offers two undergraduate programmes such as BA Functional English and BSc Environment and Water Management which are interdisciplinary in nature. The other departments too have collaborated together to conduct inter-departmental activities to boost harmonious relationships among the staff and

	students of various departments.
2. Academic bank of credits (ABC):	As an affiliated college of the university of Calicut, this college follows Choice Based Credit Semester System (CBCSS) for undergraduate and post graduate courses. The duration of a UG Programme shall be 6 semesters distributed over a period of 3 academic years. The odd semesters (1, 3, 5) shall be from June to October and the even semesters (2, 4, 6) shall be from November to March.: The UG Programme shall include five types of courses, viz; Common Courses (Code A), Core courses (Code B), Complementary courses (Code C), Open Course (Code D) and Audit courses (Code E). Common Courses: In general, every UG student shall undergo 10 common courses (total 38 credits) chosen from a group of 14 common courses listed by the Calicut University, for completing the programme.
3. Skill development:	It is important to create independent thinkers who are far more capable of dealing with real world scenarios responsibly and wisely, hence the college has organized programmes offline and online to promote Life Skills and to develop multiple skills such as Leadership skills, Communication skills, Adaptability skills, Time management skills, Problem Solving skills and Creative skills. The decision of choosing what to think and understand of the world should be left to the young individuals. Keeping this idea in mind, the various departments of the college have provided them with opportunities to develop creativity, independence and social skills.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	New Education Policy 2020 calls for the integration of Indian Culture and Philosophy as the contribution of these iconic legacies to world heritage, on one hand need to not only be supported and conserved for future generations but also systematically researched, improved, and put to new uses through our evolving education system. The college has taken current initiatives to implement the policies of New Education and has conducted cultural programmes and events to integrate the traditional knowledge with regular UG and PG courses. Every discipline has organized lectures, discussions, seminars, workshops to develop consciousness about ancient and indigenous knowledge and varied heritage traditions.
5. Focus on Outcome based education (OBE):	The University of Calicut follows an Outcome Based

	Syllabus and as a college affiliated to the university this institution offers nine undergraduate programmes and four PG courses based on OBE. For example, on successful completion of BA Functional English, a student will be equipped in the following areas: Having acquired the fundamentals of English grammar and its nuances, the student will be able to read, write and communicate fluently in English following the standards of acceptable pronunciation, accent and intonation. The student also has a better understanding of human life and values through the acquaintance with literary masterpieces and understands the intricacies of politics of marginalization and gets equipped to be proactive in real life situations. The learner will have acquired skills to use modern technology for academic purposes and the learner will be able to effectively draft correspondences for official and business purposes and other professional writing skills. The theoretical and practical knowledge of translation and media writing enable a student to pursue them on a professional basis. The science courses in general create products and processes beneficial for the economic development of the society and they advocate the practices of logical, rational and precise thinking, experimentation, problem solving, and evidence based investigation into everyday life. The commerce and management studies promote competitive entrepreneur skills, business management and they enable learners to get theoretical and practical exposure in the commerce sector which includes Accounts, Commerce, Marketing, Management, and Economics.
6. Distance education/online education:	Online Education is a flexible instructional delivery system that encompasses any kind of learning that takes place via the Internet. The college has always ensured the benefits of online teaching and learning for students and faculty members of this college. A good number of teachers have attended Faculty Improvement Programmes (FIP) and courses online and they have shared learning materials and resources for the benefit of students through various online platforms such as Google classroom, Gmeet, Zoom and Whatsapp. The Google Forms also were used for online tests and evaluation of the students. During the Covid-19 outbreak, every faculty provided online classrooms and a good number of teachers have

	started their YouTube channels for sharing knowledge

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The college has an ELC and it conducts awareness classes for students about the importance of the election to different government bodies such as Parliament, Legislative assemblies, Panchayath, and Municipal and corporation-level elections. We also conduct drives for Aadhar and voter ID cards.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, We have a student coordinator for each year and there is a teacher coordinator who directs and motivates the students about the election. The university union election is conducted among students to select their representatives for various bodies of college and university.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Our NSS and NCC volunteers have been participating as volunteers and security guards in various elections conducted by the election commission of India. Each year, the institution conducts election awareness classes in association with government bodies. The college organizes gender-based seminars and workshops on the above topic
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Department of Economics organized various level surveys and projects for their final year, students, to collect the data basis of election-related activities.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Most of our students are above 18 years old and they are directed to take Aadhar and Election Voters Id for becoming the part of election process. The college associates with local bodies such as panchayaths for conducting different activities to promote students to make them part of the various governing bodies

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1219	1174	1065	1104	1048

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 93

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
55	52	54	55	57

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
44.75	33.73	5.29	33.23	29.11

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college, being affiliated to University of Calicut, adheres to the syllabus, academic calendar and regulations prescribed by the University. The academic year commences with the Staff Council and IQAC's approval of the action plans drafted for curricular and co-curricular activities. With the assistance of UG monitoring committee, PG monitoring committee, the IQAC and College Council consistently monitors the quality of curriculum delivery through academic audits, and by regular interactions with all stakeholders (students, parents and alumni). At the beginning of the academic year, based on the institutional timetable, the HoD prepares department time table, allots the portions, workload, charges and discusses the action plan for the academic year with the faculties. The teaching plan, lesson plan and work diary of faculties are appraised by the HOD in regular departmental meetings to ensure systematic delivery of curriculum. To elevate the standard of teaching, faculties are encouraged to attend **refresher courses** and **faculty development programmes**. During the COVID period, the faculties extensively engaged on online platforms with students to mitigate the shock of sudden lockdown and shift to online classes. The faculties adopted synchronous and asynchronous mode of curriculum delivery with the aid of **Google classrooms, Google Meets, YouTube** and **WhatsApp**. **Online assignments, seminars, quizzes, and exams** were conducted systematically to review students' response to online classes.

The newly admitted students are provided orientation programme to ensure a smooth transition from school atmosphere to college education system. **Examinations** are conducted periodically to figure out the needs of each student. **Bridge courses** are conducted by departments for students facing academic difficulties to bring them on par with their peers. The college further organises value-added courses, certificate courses, and add-on courses for augmenting the abilities of the students. Students are taken on field trips, industrial visits and study tours to complement their classroom education. The timely distribution of the Institutional **Academic Calendar,** which is prepared in accordance with University of Calicut's Academic Calendar, aids the students in comprehending the framework for the academic year.

The **Internal Exam Cell** performs a major role in assessing the effective delivery of curriculum. Under the counsel of Internal Exam Cell, our college conducts **two internal examinations**, college-level and the department-level. As a precedent to University examination, each department holds a model exam to familiarize students the University examination pattern. Faculties assign assignments and seminars, and individual tutorials to monitor the progress of each student. The college follows a three-phase internal assessment system to warrant fairness. The evaluated answer scripts are returned to the students in timely fashion and the internal marks are displayed on the notice board for scrutiny. Any grievance from students regarding marks awarded or examinations conducted is resolved by the **Grievance Redressal Cell**. A draft of the internal marks after scrutiny is exhibited again before uploading the marks on the

University website. Subsequent to each examination conducted in the college, the teachers meet each student individually to impart their feedback and suggestions.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Add on /Certificate/Value added programs offered during the last five years

Response: 20

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 15.74

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
219	321	113	117	113

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The college has been working for the overall development of the students. Students are moulded as responsible citizens by creating awareness and addressing the social needs. Along with a standardized learning plan, the curriculum is enriched by including the audit courses like **Environmental Studies**, **Disaster Management**, **Human rights** and **Gender studies**. This enriches the knowledge base of the students and improves the self-actualization and belongingness to the society. The curriculum provided by the University has modules on Gender, Environment, Sustainability, Human Rights, and Professional Ethics. These are included in the Common Courses in English, Malayalam and Hindi. All UG students study these courses as an integral part of the curriculum designed by the university. Core Courses and Open Courses also offer modules on these cross-cutting issues. Institution plays a major role in Gender sensitization. Modules covering topics related to gender sensitization is identified in the curriculum of the programmes offered by the institution. Values form the basis for all our thoughts. Inculcating human values and ethics through various programmes are encouraged and supported by our institution. Many modules cover topics related to human values and so many modules are identified on professional ethics in the curriculum of the programmes offered by the institution. Staff, NSS & NCC units of our institution joined hands with the flood victims which shows the empathy and love towards other human beings. The institution is aware of the importance of inculcating values related to environment and sustainability. NCC and NSS units conduct programmes and activities for it. Every year N.S.S Units carried out a host of activities in the nearby villages during special camp, where various environment related programs like tree plantation, pond cleaning and plastic neutral drive are organized. The institution has taken initiative in **Swachh Bharat Abhiyan** and tree plantation programme which are introduced by the Indian Government.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 26.58

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 324

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 87.88

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
418	472	384	375	374

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
458	574	424	418	428

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 63.9

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
194	189	143	156	150

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
253	323	240	244	242

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 22.16

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

In addition to traditional classroom instructions, our Institution uses various ICT-enabled teaching and learning mechanisms.

- Students' attendance is tracked using the attendance program named **NECTTOS**. The attendance status is available to teachers, students, and parents at any time and from any location.
- Teachers employ interactive whiteboards, LCD projectors, audio-visual aids, and equipment such as **Smartphones and Laptops** for improving the learning experiences of their wards.
- **The majority of the teachers have established websites, blogs, Google Classrooms, What's app, telegram groups, and YouTube channels where they post lectures on various topics on their allocated syllabus**. Also, subject-related Google sites are recommended for students for further knowledge accumulation.
- **Shodhganga and INFLIBNET** also support the learning acquisition process of both students and teachers.
- Students are encouraged to **submit assignments and seminar papers via Google Classroom platforms** to empower their technological knowledge as well as transform the learning process

into a paperless system. This transition to a virtually paperless system is also a major step towards inculcating an eco-friendly attitude among the students.

- Classes were offered during the pandemic period via **Google Meet, WebEx, and Zoom platforms**. Virtual classrooms also enabled active student participation and student-teacher interaction, just like traditional classrooms do.
- Access to extra resources and information is made possible through a **fully automated library and computer lab with WIFI connectivity**.
- The institution has access to **N LIST**, which is available to all faculty members as well as students.
- Every department at our college has access to the Internet. All digital resources offered by the department and the computer lab are accessible to students also.
- Academic lectures downloaded from YouTube and other digital resources are made available for students in the e-learning system.
- Online tests via Google Forms, quizzes, etc. are conducted frequently and e- assignments are given through Google Classroom.
- All departments conduct webinars, workshops, and invited talks on the latest developments in the academic arena for the effective teaching-learning process.
- Multimedia facilities are available in the lecture room, computer lab, and mini-conference room. In the seminar room, **ICT resources are used to conduct invited speeches, workshops, and webinars.**
- **Movie screenings by film clubs** are conducted for students.
- During the pandemic era, **club activities, and commemoration of important days were done online**.
- Participation of students in the organization of the events is always ensured.
- **Every year our College releases a manuscript containing the creative works of students**.
- Every year **orientation programs and bridge courses** organized for first-year students at the beginning of the academic year.
- **Remedial coaching and tutorial systems** enhance students' learning abilities.
- Every department conducts several **add-on courses** to enhance students' skill-based knowledge.
- All the departments, NCC, and NSS units are involved in the extension activities of our institution.
- The research temperament of students is enthused as they take part in the project work.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
55	52	54	55	57

File Description	Document
Upload supporting document	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 91.94

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
49	49	50	51	52

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The evaluation processes in the college are brought to the notice through **Orientation Programmes conducted at the beginning of the academic year.** Different measures are taken at various levels to ensure **the frequency and transparency of internal assessment which is robust and effective.**

The internal evaluation is based on a predetermined transparent system involving **periodic written tests, assignments, seminars, and attendance. Internal Examinations** are carried out to ensure a complete understanding of each topic by the students. The question papers are prepared by teachers by giving careful consideration to the syllabus prescribed. Final marks, after verification by students, are displayed on notice boards of respective Departments. The students are allowed to **attend a retest** if they could not attend the scheduled test due to genuine reasons.

One assignment and seminar for each paper is submitted by the student in each semester and marks are awarded on the basis of their performance. To ensure transparency of the mechanism, the internal assessment mark lists should be signed by all students in the concerned class. If they have any complaint regarding the marks allotted **they can report to the concerned teacher or to the Grievance Redressal Cell.** Uploaded internal mark lists are also signed by the students and the same is kept in the department concerned for further reference. Internal assessment marks awarded to the students each semester are notified on the notice board as well as on the College website.

To ensure utmost transparency for external examination, **CCTVs are installed in various examination halls.** Students should ensure 75% attendance in each semester to attend the examinations. Relaxations are provided on medical grounds. Both internal and external Practical examinations and Viva Voce are conducted as per the syllabi. **Parent Teacher meetings provide** an open platform for the parents to express their suggestions and grievances regarding their ward. Consolidated internal mark sheets as well as the progress in semester examinations are communicated to the parents.

Grievance Redressal Cell:

The college has taken up effective measures to resolve the difficulties faced by the students related to examinations. **The three-tier Grievance Redressal System is implemented to ensure utmost transparency in internal external assessment at Department, College, and University levels**, as per the guidelines of the University of Calicut. Grievances related to the conduct of examination and evaluation are reported to the **Department Level Cell** which is chaired by HoD and two senior faculty members. Grievance redressal forms are available in all departments for registering complaints.

If the grievance is not resolved, the students can forward it to the higher levels **College Level Grievance Redressal Cell and the University Level Committee.** The details regarding the Grievance Redressal Cell at the college level are published in the college calendar and website. The grievances are handled as per university proceedings. Students who do not want to disclose their identity can utilize **the complaint boxes** to drop their complaints.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The academic learning efficacy of all the programs and courses solely depends on PO and CO. The University of Calicut has a Board of Studies for each program with academic experts from the respective stream as members. The Board has the responsibility to revise the syllabus periodically and define the sets of POs and COs accordingly. The **University of Calicut revised the syllabus in 2019 and has set forth program and course outcomes for all courses**. The POs and COs are carefully drafted for all the UG and PG Programs following discussions with all the experts and stakeholders. The college has implemented the outcomes finalized by the University with a spectacular view of the holistic mission and goals of each program.

The programs offered by the college cater to the multifaceted interests and talents of the student community and also at building the human resources inevitable for the society and nation. The program outcomes and course outcomes are meticulously designed in order to impart validated knowledge and skills which are crucial for students' competence and personality-based performance.

Orientation programs for first-year students are conducted by the institution as a whole and individually by each department at the beginning of the academic year. **The syllabus, POs and COs, the mechanism for evaluation of outcomes of both internal and external evaluation as prescribed by the university, and program objectives are communicated to the students.** The program and course outcomes are also displayed on the department notice board.

Department meetings are held at the beginning of an academic year to allocate subjects and discuss the outcomes. The faculty members are then responsible for further communicating it to the students and clearing their doubts regarding them. Tutors are responsible to ensure that each student has a fair idea about the syllabus, POs, PSOs, and COs. **Bridge courses are conducted at the beginning of a semester to mold the students to meet the requirements of a particular course.** Internal examinations are conducted and the results of students are discussed with parents in the open forum. Results of University Examinations are evaluated at departmental and institutional levels.

A datasheet is filled out by the students at the beginning of the academic year in their first semester and it is updated by the tutor as and when the semester-wise results are published. It is used as a **continuous evaluation record for each student for assessment.** Remedial classes and Scholar Support Programs

are arranged for slow learners. These programs induce the students and help to achieve the attainment of the outcomes set.

Website

The syllabus of each program offered at the institution is regularly updated on the College website.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Pass percentage of Students during last five years

Response: 84.4

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
277	310	325	343	298

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
368	373	376	381	342

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.62

File Description	Document
Upload database of all students on roll	View Document

2.7.1

Online student satisfaction survey regarding teaching learning process

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 2.33

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0.675	1.06	0.59	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Sree Narayana College Alathur, which is spread over two panchayaths—Alathur and Kavasseri—is a rural college catering to the educational needs of socially and economically backward students. Since its inception, the college has been at the forefront of taking initiatives in new and innovative activities, whether it be in the field of academics, areas of environmental conservation, or skill acquisition.

Butterfly Garden: In-situ Conservation

The zoology department of the college maintains a butterfly garden for the in-situ conservation of different varieties of butterflies. As the college is in Palakkad district, which is infamous for the heat in summer, the department takes special care to maintain the greenery there.

Cloth bag distribution:

The Biodiversity Club of the College, in association with the Zoology Department, distributed cloth bags among the people of Alathur and Kavasseri panchayaths. This event was part of an awareness programme on the need to avoid plastics to save our mother planet. The students themselves manufactured the bags at home, wrote quotes on them from the college, and distributed them themselves.

Energy conservation: solar panels, LED lights, biogas plants

Palakkad is a district that gets abundant sunlight throughout the year. In order to reap the benefits of this and as an initiative to reduce mounting electricity bills, the college has installed solar panels, solar lights, and LED bulbs. The college is also maintaining its own biogas plant.

Groundwater recharging

The NSS units of SN College, in collaboration with 'Dhisa', took the initiative to implement ground water recharging units in various schools in Alathur. For the same reason, a technical team from the Centre for Water Resources Development and Management (CWRDM), Calicut, under the guidance of Dr. Harikumar P. S., Head and Senior Principal Scientist, Water Quality Division, visited our college on December 21, 2018 and trained our volunteers.

Incubation Cell

The institution has registered itself with the Institutions Innovation Council during the years 2021–22. But before that, the college has been active in incubation-related activities. The chemistry department of the college has taken initiative in manufacturing soap and allied products. The Botany Department has taken the initiative to cultivate mushrooms and sell them among the college staff and students.

Weather Forecaster:

In coordination with NABARD, a weather forecaster has been set up at the college. It helps to understand the climatic conditions in this area. It is useful to the students as well as the community.

Biodiversity Park

Sree Narayana College, Alathur, which is situated in a serene environment in Palakkad district, has a 25-acre campus. The college has maintained a bio-diversity park that has different varieties of flora and fauna.

Wet land conservation:

As a part of developing environmental consciousness, the NSS volunteers were involved in cleaning the nearby Thennilapuram, Gayathri River, and other nearby water bodies.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 41

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	9	9	8	7

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.11

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	2	1	0	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.33

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
16	6	3	3	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Sree Narayana College Alathur was always at the forefront of carrying out extension activities in the neighbouring community. As the college is located in a rural area, the authorities and the teachers of the college have always identified the need to lead these rural folks in the right direction by sensitising them on social issues. Over the years, the college has undertaken various efforts for the holistic development of the students, and the last five years were no exception. A few of the major initiatives taken by the college are listed here.

Sahapadikkoru Veedu

The NSS unit of the college, in association with the teachers and alumni of the college, built a house for one of the poorest students of the college. The scheme was named Abhayam, and it proved that nothing

is impossible if we join hands together. The participating students were also very enthusiastic to see their efforts become fruitful. It helped to create a sharing mentality among students.

Distribution of clothes, books, utensils, and other requirements as per the situational demands

The college has been very keen on observing the people around it and providing them with the most wanted items. Clothes and household necessities to tribes near Kollengode; books to the nearby school; onapudava to poor aged people of Kavasseri Panchayath; kitchen utensils to those who have lost everything due to the flood of 2018; mobile phones to poor students to attend online classes during COVID; food to the hungry, etc.

Social upliftment activities

The college understands that the holistic development of the students happens not only by sharing their resources but also by making them a part of the awareness activities undertaken by the college. Social upliftment is possible only by providing them awareness on various social issues like Dowry, gender discrimination, HIV/AIDS, waste disposal, plastic waste management, water and soil testing, monsoon diseases, groundwater recharge, cancer diagnosis, etc.

Coaching for Competitive Examinations

The college takes initiative in providing NET, SET, and JAM coaching to the students of the college as well as those from the neighbouring community. This helps the students from socially and economically backward families to face such competitive exams with confidence and come out with flying colours.

The college is also keen on observing all the important days with befitting programmes so that each and every student understands the need for such observations. Efforts are also taken to impart the traditional knowledge of the rural people to the new generation of students through various interaction programmes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

NSS Units 37 and 117 of Sree Narayana College Alathur, Palakkad, have participated in the Green Clean Kerala Mission, a Kerala state government initiative. The GCEM Foundation is a voluntary organisation formed to save the Earth from disaster and to do charitable work to improve the basic needs of mankind. The Green Clean Kerala Mission was inaugurated at the state level by the Minister of Forests, Kerala, Sri

A K Saseendran, on June 5, 2021, World Environment Day, with the aim of donating UNEP (United Nations Environment Programme) for the protection of one crore saplings from Kerala as part of this organisation. The district-level inauguration was done by Smt. Sai Swetha (of teacher and Victors Channel fame) on July 15, 2021, on a virtual platform. Sri Kalyana Krishnan (Haritha Kerala Mission district coordinator) was the chief guest. NSS (units 37 and 117) volunteers of Sree Narayana College Alathur planted 6189 tree saplings from June 5 to August 8. The collective participation of all the volunteers gave way to a massive victory, with second place in Kerala State and first place in Palakkad district. The college has also participated in a short film competition, a poster competition, a garden competition, and a message contest organised by the Green Clean Kerala Mission. A short film created by the volunteers was uploaded to the college's official YouTube channel. Prabhitha, a NSS volunteer at the college, has won a gold coin in the YouTube comment lucky draw competition. Many other volunteers have also won tree sapling rewards for the same.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 71

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
18	20	11	10	12

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 20

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The campus, spread over 25 acres of land, is proud to have all the physical facilities required for curricular and co-curricular activities. A public addressing system enables the Principal to communicate with students and staff in areas of the campus including lecture halls, laboratories, sports facilities, and seminar halls. Our facilities include:

Academic facilities -

1. Lecture halls – 35 numbers – three for each of the nine undergraduate programs and two for each of the four postgraduate programs. The M.Sc. program in Zoology has its lecture halls associated with the practical laboratories according to the scheme of their syllabus. Nine of the lecture halls are ICT- enabled.
2. Science laboratories – six science laboratories in total – one each for Chemistry, Physics, Microbiology, Botany, Zoology, and Biochemistry.
3. Language lab – within the computer lab for B.A. Functional English program.
4. Computer labs – one each for U.G. and P.G. students
5. Central library - fully automated, equipped with 21488 books, 20 printed journals apart from the online journals available on different platforms. 15 computers with internet facilities are provided in the library.
6. Butterfly garden - to study butterflies, for life science students
7. Rain shelter for the cultivation of horticultural and other agricultural plants
8. Aquarium, museum, and insectarium for the Dept. Of Zoology
9. Herbarium and museum for the Dept. of Botany

Facilities for cultural activities -

1. Auditorium
2. Two seminar halls

Sports facilities -

1. Football/ cricket court and shuttle badminton court,
2. Volleyball court
3. Sepathakraw court
4. Fitness center,
5. Cricket Nets with concreted floor and net covering,
6. Yoga training hall

Support facilities

7. IQAC room
8. Room for University examinations
9. Staff quarters
10. Women's hostel – can accommodate about 64 students
11. Ladies' waiting room
12. Guest room
13. College cafeteria – to provide food for students and staff at a reasonable price
14. Sanitary napkin vending machine – placed in the ladies' washroom complex to dispense sanitary napkins for the student community
15. Sanitary napkin incinerators – total two, one each in the ladies' washroom complex and ladies' hostel
16. Reverse osmosis plants – a total of five numbers, to obtain clean drinking water for students and staff
17. Ramps and rails for physically challenged people
18. Electricity generator – 2 numbers
19. CCTV cameras in the examination halls
20. Automatic bell system
21. Compost plant – to demonstrate the generation of compost for students of life science departments
22. Biogas plant – to demonstrate the generation of biogas for students of life science departments
23. Mushroom cultivation center
24. Soil microbiome park
25. Apiary
26. Biodiversity Park – in an area of 5 acres within the campus
27. Solar power generation – two numbers with an installed capacity of 4KW each, the electricity generated is supplied to the common grid, being owned by the Kerala Electricity Board Ltd.
28. Solar flood lights – three numbers of 30W each for night-time lighting of the campus
29. Groundwater recharge facility - maintained throughout the campus
30. Borewell recharge facility – established using a roof-top water collection system
31. Open well
32. Pump house
33. Generator room
34. Student parking facility
35. Gurumandapam for prayer
36. Adequate number of washrooms

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 54.83

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
46.67951	8.04583	2.33880	10.35085	12.69544

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The library is fully automated using Koha version 21.11.09.000 which is the world's best open-source library automation software. It is a fully featured, scalable library management system used by over 3000 academic, public, and special libraries around the world. This software provides web opac which enables the patrons to access the library catalog/opac from anywhere and search the library collection online.

The College is registered under the NLIST program and hence is entitled to access the e-resources (6000 + e-journals and 164000 + e-books).

The library is equipped with a total of 21488 books, and 20 printed journals apart from the online journals available on different platforms. 15 computers with internet facilities and a printer are provided in the library.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The entire campus of the College is Wi-Fi enabled for the use of staff and students. Wi-Fi facilities are provided by BSNL with a speed of 200Mb/s and are made available in all departments, administrative offices, library, auditorium, and seminar halls. This enables the students to access online resources for references in actual classroom situations. It is used for academic activities of teachers and students, administrative activities related to student admission, student examination, and administrative activities of the office. Separate computer labs with internet/printer/projector facilities are provided for UG and PG students. The network of 15 computers in the library enables students and faculties to download e-books, and e-journals and access various e-resources. Each of the undergraduate departments is provided with a minimum of two computers with internet facilities and printers while every postgraduate department is provided with a minimum of three computers. These are used for academic as well as administrative activities of the departments.

Details of computers available for the use of students as of the latest completed year are given below:

Sl. No.	Facility	Number of computers
1	Computer lab – UG students	25
2	Computer lab – PG students	15
3	Central library	15
4	ICT in departments	9
5	Language lab	20
Total		84

The administrative office is provided with seven computers with internet facilities and 24 hours power backup system.

An educational management system "Necttos" is used for the automation of teacher-student-related administrative activities.

All teachers use various online instructional systems like Google Podcast, Anchor Podcast, their own YouTube channels, etc. to transmit educational instructions and resources.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 14.51

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 84

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 13.8

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
6.82435	2.31800	0.40920	7.51812	3.09988

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 71.96

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
556	678	899	956	948

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 13.4

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
50	122	152	225	203

File Description	Document
Upload supporting document	[View Document]
Institutional data in the prescribed format	[View Document]

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document]

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 64.52

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
212	209	210	185	186

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
277	310	325	343	298

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 40.38

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
9	0	3	4	5

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	6	9	12	9

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 21

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
11	3	2	2	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	7	4	4	6

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni meet is a place where the institution feels proud on seeing its successful alumni. Sree Narayana College has its own Alumini since 1972 and is registered, its reg. no. is . Mr. Mohammed A, President, Prasanth V, Secreatary, and Ranjith C R, Treasurer of the Alumni. They are the key and inevitable participant working for the benefit of our students. All the Alumni members are interested to the upliftment of this institution and they are the well wishers of our college and the name of this association is GULMOHAR , SN College Alumni Association. They have their own plans to be a part of this institution and keen to observe the academic and non academic enhancement of the college.

Their interaction with graduates were made proactive to face the current challenges of competitive professional world. In the Alumni General body meeting held on 2018 planned and actively conducted Rescue and relief action program in relation with flood disaster. The Alumni of Sree Narayana College, Alathur distributed sanitizer and pulse oximeter to students and public (Alathur and Kavassery). They distributed financial support for one student from each category (PH student, socially backward and meritorious student) from each department. More over mobile phones with new connections and Net recharging were done for financially backward students as the classes were online mode due to COVID 19 pandemic.

At the beginning of each year every department teacher coordinates their departmental Alumnae meetings in which they coordinate merit fest and poor aid fund. We also have individual department Alumni and at the beginning of each year they honored UG and PG out going toppers of each year and the students qualified for competitive exams, and students performed outstanding performance in extracurricular activities. They contributed 10000 rupees for Mid-Day Meal programme for financially poor students. They also distributed cloth bags for all students as a message for initiate irradicating plastics from earth.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The vision and mission of SREE NARAYANA COLLEGE, ALATHUR is modified on the basis of changing global and national education system. Goals are set to attain the objectives envisaged in national policy for higher education. The college follows democratic style of governance in all its affairs. The vision and mission of the institution reflect the changing scenario of new education policy. The college is fully owned and managed by Sree Narayana Trusts, Kollam which has a very long history in running various educational institutions for the upliftment of economically and socially backward community. The college aims at achieving the lofty ideals of **Sree Narayana Guru** the world-renowned social reformer and saint philosopher of modern India. **''Seek freedom and enlightenment through education''** is our motto. Imbibing the great teachings of the Guru, our institution trains the youth inculcating resourcefulness, initiative, self-confidence and leadership qualities and helps the students to keep abreast of the modern age of science and technology by moulding them as competent and committed citizens. High quality educational practises are implemented keeping in mind the policy of uncompromising adherence to the principles of Sree Narayana Guru and R. Shankar, who is the founder of the college.

The Secretary of the Sree Narayana Trusts is the manager of the college. The Regional Development Committee (RDC) which is the representatives of the management supports the principal in good governance of the college. RDC plays an important role in overall upliftment of the college. RDC provides full support to the principal in governance. All the decisions relating to college governance are taken jointly by the principal, RDC members and IQAC Co Ordinator. The decisions of this meeting are implemented in consultation with the college council. All important decisions related to academic and administrative matters in the institution are taken by the college council headed by the Principal. The various administrative and academic departments of the college are effectively governed through a constitution of mandatory bodies such as IQAC, Staff Council, Purchase Committee, PTA etc having well defined roles in vision and mission of the college.

The Principal forms the committees under the convenorship of a senior teacher with members from teaching staff, non-teaching staff and students representatives for overall management of various functions of the college such as admission, conduct of university examination, development of infrastructural facilities, cultural programmes, implementation of healthy practices in college campus and conducted programmes inculcated the spirit of national integrity and social responsibility among students. The meetings of all the committees are regularly convened under the presidentship of the Principal to evaluate the progress of their activities. Through the support of the Heads of the Department, the Principal implemented plans and policies in each and every department for the upliftment of stakeholders. The PTA guaranteed full support for the overall development of the college. The institution guaranteed civilized and socialized society in this modern era. Through education, our institution makes

an individual perfect and inculcate human values among them.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The college strategic plan mainly focus on the improvement of both students and institution , improving teaching learning mechanism and to formulate and execute plans to strengthen the research extension activities. The college had conducted seminars and conferences on various subjects through online and offline mode for students . The students in our institution attend seminars and conferences conducted by other institutions. During final semester of UG and PG programmes provide the students an opportunity to interact with various industries. Ie, organising Industrial visits for students. The Career Guidance Cell and Placement cell provides immense opportunities to the students for their upliftment.

The library is fully automated and has a wide range of books related to various fields and e- resources are freely accessible to students and teachers. A mini computer lab is set inside the library room with internet facilities . The college has well developed two computer lab with more than 84 computers with broadband connection. All the departments are provided with a computer system, a printer and internet connection. The college had a power generator to overcome the unexpected power failure. The management takes special care in developing and maintaining the infrastructure of the college. Two smart boards are provided to PG Department of zoology and mathematics by the management. Most modern ten classroom projectors are provided to each department by management and thirty computer systems are provided to main computer lab for the well-being of students.

Various committees are formed for the planning, preparation and execution of academic and non-academic programmes. Each committee consists of the co Ordinator and its members. The Anti Ragging Cell, Anti Narcotic Cell, Grievances redressal cell, Women's cell, the Internal Complains Committee are compulsory. The objective of these committees is to ensure that no violation of rules takes place within the college. At the beginning of the academic year, various clubs and committees are reconstituted and prepare an action plan for that academic year and develop certain strategies for the implementation of the processed plan. At the end of the academic year, review is taken about the outcome of the plan. Seminars , conferences and talks are organized by various departments is given an opportunities to faculties and

students about latest trends in industry , commerce, finance, science, information technology and environment.

File Description	Document
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6.2.2

Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

SreeNarayana College, Alathur is a Government Aided College . Central Government and State Government provide various welfare schemes for government employees. All these are enjoyed by the teaching and Non- teaching staff of these college . This institution provides safe and secure atmosphere which ensures high degree of job satisfaction to all employees. The following are the welfare schemes provided for the benefit of employees.

STATUATORY WELFARE BENEFITS:

- Gain PF: All teaching and non teaching staff contribute monthly fixed amount to their PF account. They can earn fixed rate of interest provided by government of Kerala. The staff are allowed to avail refundable and non-refundable loans as per their requirements on interest free

basis.
- Group Personal Accident Insurance Scheme:

All teaching and non teaching staffs are insured against loss of life due to accidents and unforeseen situations that may harm life under this scheme.

- State life insurance and Group insurance scheme

This scheme provides insurance coverage to the insured at low cost and provides   death benefits to nominees in case of loss of life of insured.

LEAVE BENEFITS (as per central and state government and university rules)

- 15 days casual leaves annually are provided to all permanent teaching and non – teaching staff and 20 half pay leave can be availed annually to all permanent staff after completing one year of service.
- Maternity leave of 180 days can avail to all female teaching and non teaching staff and Paternity leave of 10 days can available to all male teaching and non teaching staff.
- Duty leave of maximum 10 days to teaching staff for participating various Orientation , Refresher, Seminar, Workshops, FDP, etc. Duty leave is also given to non teaching staff also.

Other SupportingFacilities includes Ladies hostel, Staff Association, Canteen facilities, Health Club facilities, First aid Facilities, Drinking Water Facilities , Well Developed Computer Lab facilities, Parking Facilities to both Teaching and Non-Teaching staffs in this institution.

Efficient Performance Appraisal System must be implemented for the professionalenrichment and growth of all staffs in this institution. This system is implemented with the objective of improving academic standards. Teaching staffs are instructed to record their daily activityin a work dairy. They are encouraged to make teaching plans at the beginning of each semester.

Performance Appraisal System

Self appraisal Forms filled by the faculties helps forself assessment and modification of pedagogical practices. This institution has to introduce an online feedback systemand the students can give their feedback on teaching staff during each year . The appraisal of the faculty members are reviewed, monitoredand corrective actions wherever necessary are taken and implemented.

File Description	Document
Upload Additional information	[View Document](#)
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6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 11.72

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	14	6	4	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 12.25

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	15	10	7	4

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	17	16	14	14

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution has transparent and systematic financial management machinery and conducts strict external and internal audits. The College Council, headed by the Principal, takes initiative for assessing, planning, implementing and supervising the fund raising activities of the college. The committee evaluates the requirements of the departments and other forums for the allocation of funds. The Council, Purchase Committee, IQAC, PTA and Library Advisory Committee, formulate strategies for fund mobilisation and its optimal utilisation.

The institution conducts internal & external financial audits regularly.

THE EXTERNAL AUDIT

The external audit is done at various tiers. It is performed mainly in four ways.

1.Deputy Directorate of Collegiate Education, Thrissur, Government of Kerala

The Regional Deputy Director is authorized to audit the collected and received funds of the institution from the Government. The Utilization/Non-Utilization details of such amount, its registers/accounts and so forth are audited every year. They scrutinize and verify Cash Book, acquittance, e-Grantz Account, Caution Deposit and Fee receipt, PD register, Seminars & IQAC etc.

2. Directorate of Collegiate Education, Government of Kerala

The funds and grants in aids from the state Government are assessed. Utilization/Non-Utilization information of such amounts, its registers/accounts and so on are audited. These include an audit of Cashbooks, bill books, fee receipts, Concession fees, non-plan contingent bills, Plan contingent bill, stock register, bills of lab chemicals, library books, etc. Non- Plan expenditure, Study tours, scholarships, Challans and receipts, PD accounts, fund for Sports, Passbooks, student union funds, salary of guest lecturers and remuneration Registers, Annual stock register, Demand Collection Balance Statement, Service books, Stock verification.

3.Accountant General Audit

The audit of the Accountant General entails:

· PD accounts

· Stock registers

· Retention of cash balance

· Recovery of pay and allowances

1.Chartered Accountants for UGC Funds and other funds:

The Management/PTA/Alumni funds and other contributions are availed to meet the developmental needs and the maintenance of the institution. Financial Assistance by the Management include financing for the construction of buildings and other infrastructure developments, salary to self-financing staff, scholarships. PTA: Audit is carried out by external Chartered accountants and reports are published so that stakeholder can scrutinize and thereby make sure accountability. The annual statements of accounts are placed before the Executive committee and the General Body of PTA and Alumni associationsfor needy students etc.

INTERNAL AUDIT

Internal Audit is done by members of the committee appointed by the Principal. Stock verification of all the assets of each department is verified at the end of every financial year.

Internal and external auditing is done regularly by a practicing Chartered Accountant as well as State

Government auditors for both periodic and annual audits.

File Description	Document
Upload Additional information	[View Document](#)
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6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC plays a pivotal role in the enhancement and sustainability of quality in the educational services provided by the institution. Internal Quality Assurance Cell (IQAC) is formed in the institution as a quality sustenance measure as per the guidelines of the National Assessment and Accreditation Council (NAAC), Bangalore, an autonomous body under the University Grants Commission (UGC). Since quality enhancement is a continuous process, the IQAC is a part of the institution's system and works towards realization of the goals of quality enhancement and sustenance.

As the Teaching Learning system was functional two years back to Covid 19 outbreak, Sree Narayana College, Alathur was the only college which didn't require any new mechanism for online teaching. IQAC has taken great effort to modernize the online teaching learning process in the college and which was highly effective in the COVID period.High speed broadband internet facility installed in the college for an effective online teaching system. Google workspace from educational fundamentals made available in the college.

One of the main achievement of IQAC of this college is that it could provide statewide training in technology supported education for all teachers in the college collaboration with AKPCTA (All Kerala Private College Teachers Association).In the Covid period IQAC could coordinate international as well as national seminars to students as well as teachers for their upliftment.

The IQAC at our college has implemented a feedback of students based on institutional parameters such as infrastructure, learning environment,co curricular activities, curriculum delivery and pedagogy and so

on. Feedback system is very important for the progress of the institution and the submitted feedback is analyzed online and measures are taken for redressal.

Gender equality programmes, Women empowerment programmes,Anti narcotics and drugs abuse awareness programmes, Career Guidance Programmes, Eminent persons commemoration day, Environment day programme,etc for the upliftment of students and faculties. IQAC organised NAAC related one day seminar to equip the faculties with the new framework of the UGC accreditation process.

Apart from this, each and every department organized webinars, awareness programmes, quiz competition, food fest, entrepreneurship related programme,etc for students in association with IQAC. Installed solar power panel in college for energy conservation. IQAC has taken initiative to fulfill infrastructure requirements of each department and college office section.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Promotion Of Gender Equity

Our institution works its level best to educate its students about the sensitive topic of gender. The institution highly prioritizes and takes great effort in creating awareness among students and helps in moulding them as a responsible citizen, who stands for equal distribution of opportunities and an inclusive society, and provides a very safe and secure environment for students to learn and grow.

- The programmes organized by NSS, NCC , literary club, debate club, and other wings such as women cell, gender cell, proffer and helps in cultivating a gender sensitizing mindset among students as well as teachers.
- Various seminars and talks by social activists, professorsare organized by several departments on gender to create empathy and address gender related issues and its solutions.
- Teaching and non-teaching staffs are super supportive and foster the needs of students who are in dire need of help.
- Class tutors are extremely thoughtful, and helps the students to come forward and report if there are any grievances/complaints
- The college maintains a proper functioning of grievance cell/sexual harassment awareness cell, which enables the student to come forward without hesitation and ask for help.
- CCTV cameras are installed in all the hallways and majority of the classroom to ensure safety of students.
- Hostel facility for female students with an efficient warden is also provided.
- Uniforms, id cards are issued and un authorized entry to the campus is strictly prohibited.
- Counselling sessions are arranged for students who seek psychological help.
- Well-equipped restrooms, common rooms are also provided.

Commemorating International/ National Days

Sree Narayana College always places a strong emphasis on creating an inclusive atmosphere through acceptance of differences and diversity. The institution commemorate all the important days with national as well as international relevance hence making the students understand the fundamental responsibilities, duties that one should abide by to become an asset to the society

Various activities are conducted by NSS, NCC, Departments, and Clubs on important national and international days such as"World Environment Day", " World Blood Donation Day", " World Ozone Day" " Hiroshima Nagasaki Day", "World Wetlands Day," "International Yoga Day", " Pollution Control Day" " Aids Day", " National science day" "Mathematics Day", "Bird Watching Day " , "Food

Day", "Hand wash Day", "Nurses Day" , "Doctors Day" " Tobacco Day", and acknowledge the importance, and reinforce achievements of humanity

Days of national relevance like, "Independence Day" And" Republic Day"," Ghandhi Jayanthi", "Kargil Divas", "National Youth Day", "Azadi Ka Amrit Mahotsav", "Constitution Day" "Voters Day" Premchand Divas" are also celebrated with full zeal and zest . Regional and national festivals like Onam, Christmas, Kerala Piravi, Holi, Eid are also celebrated with full enthusiasm, making the students understand and develop a sense of respect of other traditions and customs.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution is named after the great social reformer and visionary Sree Narayana Guru whose insights and teachings played a great role in the annals of Kerala renaissance. He was against all kinds of discrimination and segregation among people. His vision of compassion contains philosophical, ritualistic, ethical, historical and practical dimensions. The institution reflects the ethos of the teachings of Sree Narayana Guru by sticking onto the motto of emancipation through education.

All cultural festivals like Onam, Christmas, and Ramadan are celebrated with equal enthusiasm and charm. These celebrations and gatherings nurture harmony and tolerance among students. Onam is celebrated by organizing different activities such as floral carpet competition, tug of war, onasadhya etc. During Christmas students prepare creative cribs. Christmas trees are decorated with beautiful lights and gifts. Cakes were cut and distributed among students and staffs. On the occasion of Eid, mehandi fest is organized every year and prizes are distributed. Holi, the festival of colours is also celebrated with fun and fervor. All these activities facilitate co-operation and nurture an egalitarian outlook.

The institution observes national days of importance and days of constitutional relevance with great enthusiasm. Republic day, Independence Day and Constitutional day are celebrated and various programme associated with these days are also organized in the aegis NCC, NSS and various departments. This enhances the awareness about constitutional obligations such as values, rights, duties and responsibilities

On International Day of Non-violence different programmes that assert the need of non-violence were arranged under the auspices of NSS and NCC. Cleaning drives are also conducted to commemorate the birth anniversary of Gandhiji. On the birth anniversary of Sardar Vallabai Patel, NSS unit of our college organises various programmes such as speech, debate etc.

Sree Narayana Guru's birth and death anniversaries are observed in our college with the motive of disseminating the teachings of Guru in order to nurture oneness among students.

Kerala's third chief minister and the founder of our institution R. Sankar's Death Anniversary is observed on November 7th. We commemorate his contributions to the Kerala State and education of the marginalized sections in the state.

Swami Vivekananda's birthday is observed as National Youth Day on 12 January in order to raise responsibility and dutifulness. Munshi Prem Chand Jayanthi is celebrated on 3st of July to commemorate the literary genius and the indigenous literature.

Diverse programmes are organized under the auspices of various departments on the birth anniversary of Dr. S. Radhakrishnan. Moreover, on the occasion of this day, college teachers remember the unforgettable teachers in their lives.

Martyr's Day, Kargil Vijay Divas etc. are also observed in the campus every year in order to instill the

spirit of nationalism among students and staffs.

During the catastrophic Kerala floods occurred in 2018 the students and staffs of the college involved in various social services. During the pandemic period the College hostel and classrooms were used for FLTC for Kavassery Grama Panchayath from April 2020 to 15th of June 2020. Teachers Students and Alumnae have contributed 25000 rupees for buying Hand Sanitizers and Face Mask. Some of our teachers and Students worked as volunteers for the same.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice- I:

'NERARIVU': - Creating and Empowering Responsible citizens to make a difference in the local environment.

The institution has conducted diverse activities to propagate to social values that gives importance to individual as a fundamental aspect of society. The activities were organized under the aegis of NCC, NSS, Women cell, Debate club, ED club etc. socially relevant programs inculcating human values, gender equality communal harmony, and a universal code of ethics. The fundamental objective of the institution is to make every student a 'change agent 'who is aware of the role to play in their community and to enrich the students with basic humanitarian concerns.

Intention: -

1. To promote a student-friendly atmosphere to enrich the students with ideas to make them more responsible in all spheres of life.
2. To empower students to make a difference in the local environment and community and thereby creating compassionate and productive citizens.
3. To empower women and ensure maximum participation inside and outside the campus with a vision to withstand the present competitive scenario.

Frame of reference: -

The majority of the students enrolled are from socially and economically backward communities. Therefore, the institution stands to uplift and nurture them with universal qualities and social awareness.

The last five years were tough times for everyone to survive. It was during this period students came forward with relevant activities with full spirit. Mid-day meals program: The distribution of food kits, Cleaning Programmes inside and outside the Campus, Blood Donation Camp, hair donation for Cancer patients, ground water recharging system, distribution of bio-compost, Distribution of Pulse Oxi metre, Distribution of flood relief classes and donated books for school students. Teachers are taken different services in the Covid affected area.

Implementation: -

The institution provides an inclusive environment, tolerance and harmony towards cultural, regional, religious, linguistic, and other activities. Sensitization of students and employees in the institution to the constitutional obligations, values, rights, duties, gender equality, and responsibilities of the institution are emphasized in order to make them responsible to the society in which they belong to. The following initiatives were taken in the institutional level. Conducted orientation and moulding sessions which offered physical strength, fitness and confidence to students. Stress management classes were arranged to release their tensions even at difficult times. As most of the students in the college are girls, special motivational and counselling sessions were arranged for their upliftment. Programs like Mithra, Janani were arranged and appreciate the humanitarian approaches shown by students. Awareness classes were arranged Anaemia to make them realise how to handle the diseases.

Blood Donation camps are regularly organised in the campus. Students and teachers take keen interest in donating blood. Entrepreneurship initiatives among students through manufacturing soaps, sanitizers and cloth bags. literate in which parents and women in the neighbourhood participated. Flood relief materials were collected by teachers and students and distributed in the relief camps. During the pandemic period, students had taken initiatives to sanitize the surroundings of affected houses, relief camps and they distributed free food kits. Rabies awareness class, traffic awareness program are very effective classes.

Result: -

Active student participation and support from the local community.

Best Practice-II

'AARANYAKAM'- "Come let us adorn the earth with verdant environment "

Programs, that help creating an awareness among the students about the fact that each creature in this universe is depended upon the nature were organized by different clubs such as Nature club, Energy club, Bio diversity club and Birds club. Ground water recharging, The Vegetable Garden, Butterfly Park, Medicinal plants, rain water harvesting, bio diversity park, 'pakshikalkkoru dhahajalam' program, rain shelter and Organic farming are the notable initiatives to keep the campus eco-friendly.

Intention: -

1. To promote sustainable lifestyle

2. To preserve nature

3. To promote eco-friendly atmosphere

Frames of reference: -

Waste management is essential to ensure and maintain greenery on the campus. The waste management technique in the institution is initiated with the motto of reducing, reusing, and recycling in order to maintain greenery and beauty, thus making the institution clean and healthy. Campus cleaning programs are conducted regularly to maintain cleanliness.

Implementation: -

Students have taken an oath to keep their surroundings neat and clean and not to harm the environment. Cleaning and campus beautification programs are conducted regularly.

Green audit and Energy audit are done as part of the green initiative.

Baskets are contributed to all classrooms and staff rooms to dump the plastic and non-plastic waste. To ensure the cleanliness and beauty of the campus, the college initiated an MoU with the Agency. Two separate tri colour bins are placed inside the campus to dump plastic and non-plastic wastes. The Haritha karma sena workers collect the plastic wastes once a month and it is further reused and recycled efficiently for making other products. Vermicompost is maintained and the decomposed non- plastic wastes are used as manures to nourish the vegetation in the campus. Eco-friendly product exhibitions and awareness classes are conducted regularly.

Result: -

The campus has evolved to become an eco-friendly campus, with low rate of plastic waste. Efforts are taken to periodically check and update the bio diversity park and butterfly garden. It maintains a well-groomed medicinal garden. N.S.S. unit in campus participated in a tree maintenance competition held under the banner Green Kerala Mission by Kerala Government and planted more than 6000 saplings in the premises and secured first position in Kerala.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The name of the college "Sree Narayana College" Alathur is the name of the spiritual and social reformer of India- "Sree Narayana Guru " who lived during 18th century and has led reform movement

against injustice in the caste ridden society of Kerala inorder to promote spiritual enlightenment and social equality and coined the slogan " one caste , one religion and one god for all ."Sree Narayana Guru profounds education as the primary concern by which he believed that one could uplift his/her quality of life.

Every day college begins with the prayer "Daivadasakam" written by "Sree Narayana Guru". The college aims at the upliftment and advancement of youth, especially those who belong to economically and socially backward areas and communities, through the propagation of the views and ideas of Sree Narayana Guru, the great seer who advocated complete emancipation through education. The motto of our college is "Seek freedom and enlightenment through education" of the words of Guru. Our institution trains the youth in inculcating resourcefulness, initiative, self confidence and leadership qualities and help students to keep abreast of the modern age of science and technology by moulding them as competent and committed citizens.

The College is situated in rural area of Alathur Panchayath of Palakkad District, and many of our students are from economically and socially backward sectors of society, and also first-generation learners. But still we got around 90% pass percentage with majority first class and distinction. Majority of them also availing   different scholarships and E-grants provided by government and different authorities.

Many certificate and add on courses are offered by different departments which enables students to get more career oriented knowledge in order to cope up the current competitive situation.

Sree Narayana College always places a strong emphasis on creating an inclusive atmosphere through acceptance of differences and diversity. The institution commemorate all the important days with national as well as international relevance hence making the students understand the fundamental responsibilities, duties that one should abide by to become an asset to the society

The college has initiated a lot of awareness sessions like anti narcotic, gender studies, grievance redressal, Entrepreneurship, etc. through the functioning of various clubs and committees. Other Environment awareness programmes are also organized by the college like wetland day, ozone day, Environment Day, World pollution control day, wild life week, Bird watching day, world hand wash day, National doctors' day, Tiger Day. Nagasakhi day, Nature conservation day, Hindi divas, Blood donation day, Aids Day etc.

Independence Day and republic day, Ghandhi Jayanthi, azadi ka Amrit Mahotsav, Prem chand divas are celebrated with full zeal and zest. Regional and national festivals like Onam, Christmas, Ramdan etc also celebrated with great enthusiasm.

The college has followed the two best practices named;

Best Practice- I:'NERARIVU': - Creating and Empowering Responsible citizens to make a difference in the local environment. For this the institution has conducted diverse activities to propagate to social values that gives importance to individual as a fundamental aspect of society.

The college has taken care of social obligations also, by providing possible assistance to the nearby locality. During the catastrophic Kerala floods occurred in 2018 the students and staffs of the college involved in various social services. During the pandemic period the College hostel and classrooms were

used for CFLTC (Covid First Line Treatment Centre) for Kavassery Grama Panchayath from April 2020 to 15th of June 2020. Teachers Students and Alumnea have contributed 25000 rupees for buying Hand Sanitizers and Face Mask. Some of our teachers and Students worked as volunteers for the same.

As a part of Calicut University project "ABHAYAM," the NSS unit of our college has constructed a house by collective mobilisation from the public, students and teachers and donated to a poor meritorious student of the college.

Best Practice-II 'AARANYAKAM'-"Come let us adorn the earth with verdant environment": - Programs, that help creating an awareness among the students about the fact that each creature in this universe is depended upon the nature were organized by different clubs such as Nature club, Energy club, Bio diversity club and Birds club.

In an attempt to create awareness among students about environment and its significance, all the departments take active participation in conducting programmes towards the same end. World environment day and ozone day are extensively celebrated and competitions are arranged. Fire belts are installed around the campus to protect it from forest fires. The college has installed 4 KW solar panel and thereby encourages nature friendly energy consumption.

In order to keep waste free campus, the college has extensive provision for bio-compost preparation. All the waste materials are well sorted and properly managed. In association with the Department of Microbiology, efforts are taken to check the air, water and soil quality. In an attempt to create a plastic free campus, all the waste plastic materials are collected and recycled. Used bottles are re used as containers for various purposes.

The college has provision for rain shelter which has been constructed with the idea to protect crops from damages caused by heavy rainfall. Programmes to impart information regarding the importance of ground water recharging are regularly conducted by various departments and the college has well executed provisions for the same as well.

The college maintained more than three acres of bio diversity park is and regularly documented and also a vegetable garden which promotes the green life through various measures. The flora and fauna life inside the campus is given prime importance and accordingly campus has more than 18 acres of rain forest land.

The college also creates disabled friendly environment by introducing great measures to provide all facilities for people with disability concerns. Separate pathways, wheel chairs and special toilet and sanitary requirements are provided. Scribes for students with difficulties are provided by the campus.

NCC, NSS and various clubs and committees ensures their own initiatives and participation for the overall development of the students of our college.

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File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

The COVID-19 pandemic created unprecedented challenges for educational institutions worldwide. However, Sree Narayana College in Alathur, Kerala, responded quickly and proactively by implementing an online, ICT-enabled mode of teaching as of March 10th, 2020. This allowed the college to continue its academic activities without any disruption. The college's management, faculty members, and staff worked tirelessly to make this transition possible.

To facilitate the online classes, each class tutor created a Google Classroom for their respective classes, and faculty members shared their online resources through virtual classrooms and WhatsApp groups. The teachers used various online platforms, including YouTube links, to make the classes engaging and interactive. However, the college recognized that some students lacked digital devices or internet facilities, and therefore, the college administration provided them with the necessary assistance, supervised by the Principal and Staff Association.

To comply with the guidelines issued by the Higher Education Department of the Government of Kerala, the college prepared a special timetable and arranged live classes through the Google Meet and Zoom platforms. The college also organised counseling sessions online to help students deal with stress and anxiety.

To ensure effective teaching, the college arranged class tests and doubt-clearing sessions. All departments arranged national and international webinars during the academic year 2020-21, giving students the opportunity to interact with renowned academicians and writers. The central library, NSS, NCC, and other clubs also organized webinars. Additionally, the college arranged career counseling programmes for outgoing students.

Although the college opened physical classes on October 4th, 2021, the tutors continue to maintain their Google Classrooms and other online platforms to provide additional materials and clear doubts. The college is committed to providing a comprehensive and inclusive learning experience to all its students, both offline and online. The college administration and faculty members recognize that online learning is an effective tool for learning and intend to incorporate it into the college's academic activities in the future.

Concluding Remarks :

The Sree Narayana College , Alathur has been a leading institution in the movement to uplift socially and educationally backward sections of society since its establishment in 1970. The college places great importance

on academic excellence and character formation, with a focus on human values and scientific temper. To ensure that the college continues to meet its goals of academic excellence, the Internal Quality Assurance Cell (IQAC) has been reconstituted according to the latest guidelines of the National Assessment and Accreditation Council (NAAC).

The college has taken several initiatives to ensure quality sustenance and enhancement. The college has organized several workshops, seminars, webinars, and collaborative activities over the past five years to encourage research and innovation. The fully automated library with an open access system caters to the academic needs of the students and teachers, while all science departments have well-equipped laboratories and other facilities to enable experiential learning.

The infrastructure of the college is top-notch. The college offers different capacity enhancement schemes, such as the Additional Skill Acquisition Programme (ASAP), the Women's Wall Scheme (WWS), and the Student Support Programme (SSP), for the holistic development of students. The alumni association and Parent-Teacher Association (PTA) are vibrant and active in all activities of the college.

The National Service Scheme (NSS) and National Cadet Corps (NCC) units of the college take special efforts to maintain the greenery on campus, including the preservation of a medicinal garden, a butterfly garden, and organic farming. The best practises of the college align with the vision and mission of the institution, which is to provide a holistic education that nurtures the individual talents and abilities of the students while promoting values of social responsibility and ethical conduct.

Sree Narayana College, Alathur, is committed to providing quality education to its students while contributing to the growth and development of society. The college strives to create a nurturing and inclusive learning environment for all its students and to maintain and improve upon its high standard of education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Add on /Certificate/Value added programs offered during the last five years** Answer before DVV Verification : 35 Answer After DVV Verification :20
2.1.1	**Enrolment percentage**

2.1.1.1. Number of students admitted year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
439	497	377	339	339

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
418	472	384	375	374

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
458	574	424	418	428

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
458	574	424	418	428

Remark : as per the documents

2.1.2	**Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)**

2.1.2.1. *Number of actual students admitted from the reserved categories year - wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
153	194	145	147	152

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

| 194 | 189 | 143 | 156 | 150 |

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
153	194	145	147	152

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
253	323	240	244	242

Remark : as per the documents

2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
56	53	55	56	58

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
55	52	54	55	57

Remark : as per the documents

2.4.2	**Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
50	50	51	52	53

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
49	49	50	51	52

	Remark : as per the documents
3.3.1	*Number of research papers published per teacher in the Journals notified on UGC care list during the last five years* **3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** Answer before DVV Verification:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6	18	1	3	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	2	1	0	1

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** **3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	7	4	3	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
16	6	3	3	3

3.5.1	**Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.** Answer before DVV Verification : Answer After DVV Verification :20 Remark : as per the documents
5.1.4	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances**

4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. Any 3 of the above
Remark : as per the documents

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
212	209	210	185	186

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
212	209	210	185	186

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
410	399	396	395	398

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
277	310	325	343	298

Remark : as per the documents

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	4	5	6	8

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	3	2	2	3

Remark : as per the documents

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1208	348	472	1411	156

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	7	4	4	6

Remark : as per the documents

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1242	1199	1101	1104	1068

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1219	1174	1065	1104	1048

2.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 96 Answer after DVV Verification : 93

2.2	**Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
56	53	55	56	58

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
55	52	54	55	57

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